2016-17 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **EL JARDIN EL**

Campus Number: **031901105**

2017 Accountability Rating: **Met Standard**

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District Name: BROWNSVILLE ISD
Campus Name: EL JARDIN EL
Campus Number: 031901105

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 633
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	76%	**64%**	-	64%	*	-	-	-	-	*	63%	40%
	2016	73%	75%	**66%**	-	65%	*	-	-	-	-	*	66%	58%
Mathematics	2017	78%	84%	**72%**	-	72%	*	-	-	-	-	*	71%	56%
	2016	75%	80%	**65%**	-	64%	*	-	-	-	-	*	65%	64%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	76%	**63%**	-	63%	*	-	-	-	-	*	63%	41%
	2016	75%	79%	**72%**	-	72%	-	-	-	-	-	42%	73%	60%
Mathematics	2017	76%	81%	**79%**	-	79%	*	-	-	-	-	*	79%	73%
	2016	73%	78%	**77%**	-	77%	-	-	-	-	-	50%	78%	70%
Writing	2017	65%	76%	**62%**	-	63%	*	-	-	-	-	*	62%	54%
	2016	69%	72%	**54%**	-	54%	-	-	-	-	-	*	55%	33%
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	86%	**76%**	-	76%	-	-	-	-	-	55%	77%	58%
	2016	81%	83%	**62%**	*	62%	-	-	-	-	-	42%	60%	50%
Mathematics	2017	87%	94%	**88%**	-	88%	-	-	-	-	-	45%	89%	84%
	2016	86%	91%	**78%**	*	78%	-	-	-	-	-	42%	77%	68%
Science	2017	74%	81%	**67%**	-	67%	-	-	-	-	-	45%	68%	47%
	2016	74%	81%	**65%**	*	65%	-	-	-	-	-	50%	63%	43%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	76%	**71%**	-	72%	45%	-	-	-	-	51%	72%	56%
	2016	75%	75%	**67%**	*	67%	100%	-	-	-	-	43%	67%	56%
Reading	2017	72%	71%	**68%**	-	68%	*	-	-	-	-	50%	68%	45%
	2016	73%	71%	**66%**	*	66%	*	-	-	-	-	41%	66%	56%

District Name: BROWNSVILLE ISD
Campus Name: EL JARDIN EL
Campus Number: 031901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 633
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	82%	**79%**	-	80%	*	-	-	-	-	59%	80%	69%
	2016	76%	79%	**73%**	*	73%	*	-	-	-	-	47%	73%	67%
Writing	2017	67%	74%	**62%**	-	63%	*	-	-	-	-	*	62%	54%
	2016	69%	70%	**54%**	-	54%	-	-	-	-	-	*	55%	33%
Science	2017	79%	80%	**67%**	-	67%	-	-	-	-	-	45%	68%	47%
	2016	79%	81%	**65%**	*	65%	-	-	-	-	-	50%	63%	43%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	48%	**35%**	-	36%	*	-	-	-	-	37%	35%	10%
	2016	45%	42%	**27%**	-	27%	*	-	-	-	-	*	27%	13%
Reading	2017	48%	47%	**40%**	-	40%	*	-	-	-	-	37%	40%	13%
	2016	46%	42%	**30%**	-	30%	*	-	-	-	-	*	30%	16%
Mathematics	2017	48%	52%	**49%**	-	49%	*	-	-	-	-	42%	49%	27%
	2016	43%	44%	**31%**	-	31%	*	-	-	-	-	*	31%	18%
Writing	2017	38%	42%	**28%**	-	27%	*	-	-	-	-	*	28%	*
	2016	41%	40%	**35%**	-	35%	-	-	-	-	-	*	36%	*
Science	2017	52%	51%	**38%**	-	38%	-	-	-	-	-	*	38%	*
	2016	47%	45%	**29%**	-	29%	-	-	-	-	-	*	28%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**18%**	-	18%	*	-	-	-	-	18%	18%	10%
	2016	18%	16%	**10%**	*	10%	*	-	-	-	-	7%	11%	8%
Reading	2017	19%	16%	**17%**	-	17%	*	-	-	-	-	*	17%	6%
	2016	17%	14%	**12%**	*	12%	*	-	-	-	-	*	12%	8%
Mathematics	2017	23%	25%	**25%**	-	25%	*	-	-	-	-	27%	25%	18%
	2016	19%	19%	**12%**	*	11%	*	-	-	-	-	*	12%	10%

District Name: BROWNSVILLE ISD
Campus Name: EL JARDIN EL
Campus Number: 031901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 633
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	13%	**6%**	-	6%	*	-	-	-	-	*	6%	*
	2016	15%	14%	**9%**	-	9%	-	-	-	-	-	*	9%	*
Science	2017	19%	17%	**11%**	-	11%	-	-	-	-	-	*	11%	*
	2016	16%	13%	**5%**	*	5%	-	-	-	-	-	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	**67%**	-	67%	*	-	-	-	-	75%	67%	63%
	2016	62%	63%	**71%**	*	71%	*	-	-	-	-	*	71%	68%
Reading	2017	59%	57%	**57%**	-	57%	*	-	-	-	-	*	57%	51%
	2016	60%	60%	**63%**	*	63%	-	-	-	-	-	*	63%	59%
Mathematics	2017	64%	65%	**77%**	-	77%	*	-	-	-	-	*	77%	75%
	2016	63%	66%	**79%**	*	79%	*	-	-	-	-	*	79%	76%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**21%**	-	21%	*	-	-	-	-	15%	21%	19%
	2016	17%	19%	**21%**	*	21%	*	-	-	-	-	*	21%	21%
Reading	2017	17%	16%	**17%**	-	16%	*	-	-	-	-	*	17%	13%
	2016	16%	17%	**21%**	*	21%	-	-	-	-	-	*	20%	19%
Mathematics	2017	20%	24%	**25%**	-	25%	*	-	-	-	-	*	25%	25%
	2016	17%	21%	**22%**	*	22%	*	-	-	-	-	*	22%	22%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	39%	**27%**	-	27%	*	-	-	-	-	*	27%	20%
	2016	35%	39%	**33%**	*	32%	-	-	-	-	-	*	33%	33%
Mathematics	2017	43%	49%	**41%**	-	42%	*	-	-	-	-	*	42%	33%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	75%	**65%**	-	65%	*	-	-	-	-	*	66%	50%
Students Requiring Accelerated Instruction														
	2017	28%	25%	**35%**	-	35%	*	-	-	-	-	86%	34%	50%
STAAR Cumulative Met Standard														
	2017	81%	86%	**75%**	-	75%	*	-	-	-	-	*	76%	59%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	89%	**84%**	-	84%	*	-	-	-	-	*	85%	81%
Students Requiring Accelerated Instruction														
	2017	19%	11%	**16%**	-	16%	*	-	-	-	-	86%	15%	19%
STAAR Cumulative Met Standard														
	2017	87%	94%	**88%**	-	88%	*	-	-	-	-	*	89%	84%

District Name: BROWNSVILLE ISD
Campus Name: EL JARDIN EL
Campus Number: 031901105

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 633
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	**71%**	55%	55%	-	-	-	*	*	-	*	55%	56%
	2016	75%	75%	**67%**	57%	57%	-	-	-	*	*	-	*	57%	56%
Reading	2017	72%	71%	**68%**	44%	44%	-	-	-	*	*	-	*	45%	45%
	2016	73%	71%	**66%**	56%	56%	-	-	-	*	*	-	*	56%	56%
Mathematics	2017	79%	82%	**79%**	69%	69%	-	-	-	*	*	-	*	69%	69%
	2016	76%	79%	**73%**	67%	67%	-	-	-	*	*	-	*	67%	67%
Writing	2017	67%	74%	**62%**	54%	54%	-	-	-	-	-	-	-	54%	54%
	2016	69%	70%	**54%**	33%	33%	-	-	-	-	-	-	-	33%	33%
Science	2017	79%	80%	**67%**	47%	47%	-	-	-	-	-	-	-	47%	47%
	2016	79%	81%	**65%**	43%	43%	-	-	-	*	*	-	*	44%	43%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	48%	**35%**	10%	10%	-	-	-	-	-	-	*	10%	10%
	2016	45%	42%	**27%**	13%	13%	-	-	-	-	-	-	*	13%	13%
Reading	2017	48%	47%	**40%**	13%	13%	-	-	-	-	-	-	*	13%	13%
	2016	46%	42%	**30%**	16%	16%	-	-	-	-	-	-	*	16%	16%
Mathematics	2017	48%	52%	**49%**	27%	27%	-	-	-	-	-	-	*	27%	27%
	2016	43%	44%	**31%**	18%	18%	-	-	-	-	-	-	*	18%	18%
Writing	2017	38%	42%	**28%**	*	*	-	-	-	-	-	-	-	*	*
	2016	41%	40%	**35%**	*	*	-	-	-	-	-	-	-	*	*
Science	2017	52%	51%	**38%**	*	*	-	-	-	-	-	-	-	*	*
	2016	47%	45%	**29%**	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**18%**	10%	10%	-	-	-	*	*	-	*	10%	10%
	2016	18%	16%	**10%**	8%	8%	-	-	-	*	*	-	*	8%	8%

District Name: BROWNSVILLE ISD
Campus Name: EL JARDIN EL
Campus Number: 031901105

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 633
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	16%	**17%**	6%	6%	-	-	-	*	*	-	*	6%	6%
	2016	17%	14%	**12%**	8%	8%	-	-	-	*	*	-	*	8%	8%
Mathematics	2017	23%	25%	**25%**	18%	18%	-	-	-	*	*	-	*	18%	18%
	2016	19%	19%	**12%**	9%	9%	-	-	-	*	*	-	*	10%	10%
Writing	2017	12%	13%	**6%**	*	*	-	-	-	-	-	-	-	*	*
	2016	15%	14%	**9%**	*	*	-	-	-	-	-	-	-	*	*
Science	2017	19%	17%	**11%**	*	*	-	-	-	-	-	-	-	*	*
	2016	16%	13%	**5%**	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	**67%**	63%	63%	-	-	-	*	*	-	-	63%	63%
	2016	62%	63%	**71%**	66%	66%	-	-	-	*	*	-	*	66%	66%
Reading	2017	59%	57%	**57%**	50%	50%	-	-	-	*	*	-	-	50%	50%
	2016	60%	60%	**63%**	58%	58%	-	-	-	*	*	-	*	58%	58%
Mathematics	2017	64%	65%	**77%**	75%	75%	-	-	-	*	*	-	-	75%	75%
	2016	63%	66%	**79%**	74%	74%	-	-	-	*	*	-	*	74%	74%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**21%**	20%	20%	-	-	-	*	*	-	-	19%	19%
	2016	17%	19%	**21%**	21%	21%	-	-	-	*	*	-	*	21%	22%
Reading	2017	17%	16%	**17%**	15%	15%	-	-	-	*	*	-	-	15%	15%
	2016	16%	17%	**21%**	20%	20%	-	-	-	*	*	-	*	20%	20%
Mathematics	2017	20%	24%	**25%**	25%	25%	-	-	-	*	*	-	-	24%	24%
	2016	17%	21%	**22%**	22%	22%	-	-	-	*	*	-	*	23%	23%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	39%	**27%**	20%	20%	-	-	-	-	-	-	-	20%	20%
	2016	35%	39%	**33%**	33%	33%	-	-	-	*	*	-	*	34%	33%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	49%	**41%**	33%	33%	-	-	-	-	-	-	-	33%	33%

District Name: BROWNSVILLE ISD
Campus Name: EL JARDIN EL
Campus Number: 031901105

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Participation

Total Students: 633
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	**92%**	-	94%	46%	-	-	-	-	84%	93%	92%
Not Included in Accountability													
Mobile	4%	2%	**6%**	-	5%	33%	-	-	-	-	7%	6%	6%
Other Exclusions	1%	2%	**2%**	-	1%	21%	-	-	-	-	10%	2%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	**91%**	*	92%	55%	-	-	-	-	95%	92%	90%
Not Included in Accountability													
Mobile	4%	2%	**7%**	*	7%	45%	-	-	-	-	5%	6%	6%
Other Exclusions	1%	2%	**2%**	*	2%	0%	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.0%	**96.5%**	*	96.5%	96.9%	-	-	-	-	95.4%	96.5%	96.6%
2014-15	95.7%	96.2%	**96.5%**	*	96.5%	*	-	-	-	-	95.0%	96.6%	96.8%

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Campus Number: 031901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 633
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	633	100.0%	46,799	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	95	15.0%	6.8%	4.2%
Kindergarten	79	12.5%	6.3%	7.0%
Grade 1	88	13.9%	7.1%	7.4%
Grade 2	98	15.5%	7.0%	7.6%
Grade 3	97	15.3%	7.3%	7.7%
Grade 4	87	13.7%	7.0%	7.7%
Grade 5	89	14.1%	7.0%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.4%	6.8%
Grade 12	0	0.0%	6.4%	6.2%
Ethnic Distribution:				
African American	2	0.3%	0.1%	12.6%
Hispanic	493	77.9%	98.4%	52.4%
White	138	21.8%	1.3%	28.1%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.2%
Economically Disadvantaged	627	99.1%	96.0%	59.0%
Non-Educationally Disadvantaged	6	0.9%	4.0%	41.0%
English Language Learners (ELL)	352	55.6%	33.4%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.1%	1.4%
At-Risk	465	73.5%	65.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	39.6%	57.5%	44.5%
Students with Physical Disabilities	12	25.0%	11.3%	21.9%
Students with Autism	5	10.4%	11.4%	12.5%
Students with Behavioral Disabilities	12	25.0%	17.4%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.3%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	135	21.7%	14.7%	16.2%
By Ethnicity:				
African American	1	0.2%		
Hispanic	126	20.2%		
White	8	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	--------- Non-Special Education Rates ---------			---------- Special Education Rates ----------		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.8%	0.0%	5.6%	7.7%
Grade 1	16.7%	12.3%	3.8%	44.4%	11.1%	6.8%
Grade 2	9.2%	6.9%	2.4%	50.0%	5.9%	3.1%
Grade 3	16.1%	3.4%	1.6%	0.0%	1.9%	1.2%
Grade 4	2.7%	2.2%	0.8%	0.0%	0.8%	0.7%
Grade 5	1.1%	0.4%	0.4%	0.0%	0.2%	0.7%
Grade 6	-	3.6%	0.6%	-	1.7%	0.7%
Grade 7	-	3.6%	0.7%	-	2.8%	0.8%
Grade 8	-	2.4%	0.5%	-	0.5%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.0	18.8
Grade 1	14.5	16.7	18.8
Grade 2	16.9	17.7	18.9
Grade 3	18.6	17.4	19.0
Grade 4	19.7	17.3	19.0
Grade 5	18.2	18.3	20.9
Grade 6	-	21.6	20.4
Secondary:			
English/Language Arts	-	18.1	16.8
Foreign Languages	-	20.3	18.7
Mathematics	-	20.4	18.0
Science	-	20.7	19.0
Social Studies	-	19.8	19.4

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	58.8	100.0%	100.0%	100.0%
Professional Staff:	47.8	81.3%	56.4%	64.0%
Teachers	40.0	68.0%	44.2%	50.0%
Professional Support	4.8	8.2%	9.0%	10.0%
Campus Administration (School Leadership)	3.0	5.1%	3.0%	2.9%
Educational Aides:	11.0	18.7%	10.0%	9.6%
Total Minority Staff:	56.8	96.5%	93.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.5%	0.3%	10.2%
Hispanic	38.0	95.0%	89.3%	26.6%
White	1.0	2.5%	9.8%	59.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.4%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.4	18.5%	31.7%	23.7%
Females	32.6	81.5%	68.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.2%
Bachelors	33.6	84.0%	80.0%	74.5%
Masters	6.4	16.0%	18.4%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	7.8%
1-5 Years Experience	13.1	32.7%	16.7%	28.0%
6-10 Years Experience	10.1	25.3%	21.6%	20.9%
11-20 Years Experience	10.5	26.2%	36.1%	27.8%
Over 20 Years Experience	6.3	15.8%	23.7%	15.5%
Number of Students per Teacher	15.8	n/a	15.5	15.1

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	31.0	24.5	19.5
Average Years Experience of Principals with District	18.0	22.4	12.2
Average Years Experience of Assistant Principals	22.0	18.7	15.7
Average Years Experience of Assistant Principals with District	17.0	16.8	10.1
Average Years Experience of Teachers:	11.9	14.3	10.9
Average Years Experience of Teachers with District:	11.4	13.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$46,816	$46,199
1-5 Years Experience	$44,002	$45,417	$48,779
6-10 Years Experience	$46,927	$47,993	$51,184
11-20 Years Experience	$55,085	$52,683	$54,396
Over 20 Years Experience	$60,864	$61,537	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$50,304	$52,446	$52,525
Professional Support	$58,395	$63,965	$61,728
Campus Administration (School Leadership)	$78,494	$78,108	$76,471
Instructional Staff Percent:	n/a	58.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.2	2,110.5

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	345	54.5%	32.6%	18.8%
Career & Technical Education	0	0.0%	30.9%	25.0%
Gifted & Talented Education	21	3.3%	11.9%	7.8%
Special Education	48	7.6%	10.8%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	4.4%	2.9%	6.0%
Career & Technical Education	0.0	0.0%	5.0%	4.5%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	0.2	0.5%	1.1%	1.9%
Regular Education	33.0	82.3%	78.4%	72.8%
Special Education	5.1	12.8%	12.1%	8.6%
Other	0.0	0.0%	0.4%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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